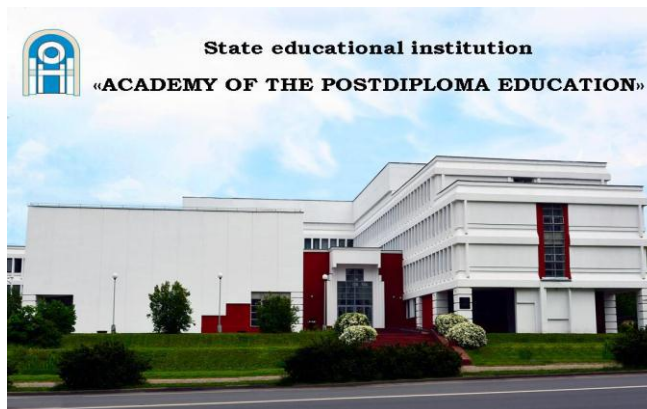


Polycultural education, the development tolerance among the children and young people, respect for human rights, understanding of the values and interests of other nationalities and cultures is a topical area of education, as well as interaction with public associations and the media.

Formation of a tolerant, polycultural personality requires the adoption of universal values of the younger generation, familiarizing with other cultures, learning to not only appreciate the native culture, but also understand the uniqueness of other ones. Polycultural education involves the interaction of educational institutions and the media on the formation of students' abilities to assess the information in the media, including the Internet and social networks.

In modern Belarusian society there are actual issues of cultural adaptation and social integration of migrants, refugees (adults and children), including their integration in the educational process. Cultural adaptation and social integration of migrants and refugees involves the formation of polycultural competence, commitment and readiness to the intercultural dialogue among all participants of educational process (teachers and students).



Contact information:

State educational institution
“Academy of the postdiploma education”

Address: 220040, Nekrasova street 20
Minsk, Belarus

Melnik Volha, Methodologist
management of educational and
methodical work of the
Mobile No: + 375 25 721-11-33,
E-mail: for_ms_melnik@mail.ru

Minova Maryna, Deputy Dean of the
faculty of professional development of
specialists of education
Mobile No: +375291023120
E-mail: minova74@tut.by

MINISTRY OF EDUCATION
REPUBLIC OF BELARUS

ACADEMY OF THE
POSTDIPLOMA EDUCATION



Project «Polycultural Education in System of Interaction of Educational institutions and Media»

Minsk, Belarus

Objectives of project

1) Make an analysis of the most effective mechanisms for the implementation of the polycultural education and best practices focused on democratic citizenship education on primary, secondary, vocational and adult educational levels.

2) Creating conditions for promoting common human values among young people by informal and distance learning and polycultural interaction.

3) Present the findings to educational experts at national and international level and to the general public at large.

4) To ensure sustainable development of education for democratic citizenship, to empower teachers with knowledge and skills for working in an polycultural education environment influenced by media and social networks.

5) To provide teachers with in-service training programme and methodological tool necessary for creative work, to help students to critically assess media and social networks information in the polycultural education and communication, integration of migrants.

Project results

1. Exploring the existing literature, educational policy documents, strategies, guidelines, training approaches, etc.

2.1. Guidelines for teachers bringing together the best practices on how to develop students' competences for intercultural dialogue.

2.2. Students will participate in lessons during which the methodological tool will be tested; they will analyse media information on topics selected by the countries.

3. The methodological tool and the in-service training programme will be published on Internet sites of applicant and project partners' institutions.

4. Acquisition of competences for tolerant and beneficial for all interaction in a polycultural environment.

5.1 Teachers qualification upgrading programme and methodological tool for working in the field of media will be developed and tested in practice in general education schools of all project partner countries; the information will be published on open Internet sources of the project partner institutions and made accessible to teachers.

5.2 Teachers will upgrade their qualification in the field of human rights and democratic citizenship education, acquiring knowledge and skills to use the methodological tool for working in the field of media, developed in the project framework.

5.3 Will be organised: initial meeting of coordinators to discuss in-service training programme and the content of the methodological tool, national seminars and distant teacher-training intended for teachers in the participating countries, on-line festival and general on-line conference

Project methods

- Organisation of an initial seminar, expert workshop to discuss content and preparatory steps for in-service training programme and methodological tool, describing responsibilities and roles.

- Organisation a teacher workshop for sharing best practices in teaching pupils with different cultural identity, placing the focus on those seeking and entitled to international asylum.

- Organisation of in-service teacher training seminars in Belarus and field testing of material in schools with groups of students.

- Presentation of the results on Internet platforms of the project partners.

- Organisation of international on-line festival of traditions of different ethno-cultural groups by students.

- Organisation of a distant teacher-training intended for educational experts, school heads and teachers for sharing successful pedagogical methods leading to cultivation of common human values as well as to overcoming of negative stereotypes.

Organisation of a final on-line conference for teachers' qualification development so as to present methodological tool and in-service training programme, elaborated in the project framework.