LEXICAL-GRAMMAR TEST

I. **Open the brackets using the correct forms of the verbs.**

As I 1) *(walk)* along Piccadilly when I 2) *(realize)* that the man with a ginger beard, whom I 3) *(see)* three times 4) *(follow)* me. To make quite sure I 5) *(walk)* on quickly, turned right, then left and 6) *(stop)* suddenly at a shop window. The man 7) *(look)* a very respectable type and 8) *(wear)* good clothes and I wanted to find out if he 9) *(be)* a private detective and I 10) *(wonder)* if he 11) *(be hired)* by the company which I 12) *(suspect)* of stealing our confidential information.

1. ____________________________ 7. ____________________________
2. ____________________________ 8. ____________________________
3. ____________________________ 9. ____________________________
4. ____________________________ 10. ____________________________
5. ____________________________ 11. ____________________________
6. ____________________________ 12. ____________________________

II. **Use the words in brackets to form words suitable for the context:**

Public schools in Great Britain are famous for their 1) *(PRESTIGE)* education. As a rule such schools are not 2) *(CO-EDUCATE)*. They lay 3) *(EMPHASIZE)* not only on studies but personal 4) *(LEAD)* and sports.

1. ____________________________ 3. ____________________________
2. ____________________________ 4. ____________________________

III. **Fill in the appropriate question tags:**

1) You said you would, ____________________________?
2) It won’t hurt, ____________________________?
3) Come back in the morning, ____________________________?
4) Let’s have a break, ____________________________?
5) Everybody knows this song, ____________________________?

IV. **Transform the following active sentences into passive:**

1) They will touch upon these questions at tomorrow’s meeting.
2) We always laugh at his jokes.

3) Don't close the window. I have just opened it.

4) She sent for the car as soon as she had packed all the things.

5) How long have you been considering this project?

V. Use the right form of the verb to be (is/are):

1) Five hundred roubles ___required as an entrance fee.
2) These bacteria ___ being studied by university scientists.
3) The news from the Middle East ___ very encouraging.
4) A number of shoppers ___ complaining about the price increase.
5) Our family ___ early risers.

VI. Put the following sentences into Reported speech.

1) He asked,'Are you students?'
2) They said to us,'Where were you yesterday?'
3) The teacher said,'Don't use your dictionaries!'
4) The doctor said,'Take this medicine three times a day.'
5) My friend said,'If we don't go faster, we will be late.'
6) My mother asked,'What's the matter?'
ANSWERS

I. 1) was walking  2) realized  3) had  4) was following  5) walked  6) stopped  7) looked  8) was wearing  9) was  10) wondered  11) was hired/had been hired  12) suspected

II. 1) prestigious  2) coeducational  3) emphasis  4) leadership

III. 1) didn't you  2) will it  3) will you  4) shall we  5) don't they

IV. 1) These questions will be touched upon at tomorrow's meeting.
2) His jokes are always laughed at.
3) It has just been opened.
4) The car was sent for as soon as all the things had been packed.
5) How long has this project been considering?

V. 1) is  2) are  3) is  4) are  5) are

VI. 1) He asked if/whether we were students.

2) They asked us where we had been the day before.
3) The teacher told us not to use the dictionaries.
4) The doctor told me to take that medicine three times a day.
5) My friend said (that) if we did not go faster, we would be late.
6) My mother asked what the matter was.